



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

Date:	June 30, 2017	Interviewer:	Sue Guenter-Schlesinger	RFA #	17 – 45
Name of Person(s) Requesting Assistance: [REDACTED]					
Contact Numbers (telephone, e-mail, etc.):					
Status of Person(s) Interviewed (title, position, student status, etc.): Student; Student-Employee [REDACTED]					
Requested Assistance Pertaining To (name, position, policy, project, etc.): [REDACTED]					

To the best of your knowledge, please fill out the following:

Interviewee Status: Male Female Administrator Faculty Staff Student
Concern Regarding: Male Female Administrator Faculty Staff Student

Category: (Please check at least one)

<input type="checkbox"/> Age	<input type="checkbox"/> Color	<input type="checkbox"/> Creed	<input type="checkbox"/> Disability	<input type="checkbox"/> Veteran Status
<input type="checkbox"/> Marital Status	<input type="checkbox"/> National Origin	<input type="checkbox"/> Race	<input type="checkbox"/> Religion	<input type="checkbox"/> Retaliation
<input type="checkbox"/> Sex/Gender	<input checked="" type="checkbox"/> Sexual Harassment	<input type="checkbox"/> Sexual Orientation	<input type="checkbox"/> Employment	<input type="checkbox"/> Genetic Information
<input type="checkbox"/> Gender Identity or Expression				

Time Line		
Date	Item	Comments
06/30/2017	SGS spoke with [REDACTED] at EO Office (call?)	[REDACTED] is an [REDACTED] in the [REDACTED] program, a student-employee position. In this role, she oversees/advises a group of [REDACTED] who are in the [REDACTED] program. [REDACTED] shared that one of the students in her group, [REDACTED], "asked her out" and she replied that as an [REDACTED] she is not permitted to date students in her group. [REDACTED] says that [REDACTED] then suggested that they just "hang out" as friends. [REDACTED] responded, "we'll see" in an effort not to hurt his feelings. For about two months, they did not talk. On April 1, as an April fools joke, [REDACTED] told the students in her group she was fired. In response, [REDACTED] punched the wall. About two and a half months into the cycle, [REDACTED] needed to do a one-on-one with [REDACTED] in her role as an [REDACTED]. [REDACTED] clarified to [REDACTED] that this was not a date and asked him not to kiss her. The first meeting went well and [REDACTED] says that she started to trust [REDACTED] and they started to spend more time together. [REDACTED] says that, more and more, she witnessed [REDACTED] easily become angry. [REDACTED] says she told [REDACTED] she did not want to hang out with him anymore and [REDACTED] responded that he would show an [REDACTED] administrator photos of them together and tell the administrator that they had

		been in a relationship. [REDACTED] shared that [REDACTED] recently bought her a ring. She has stopped responding to his text messages and calls. On 6/14 [REDACTED] met up with [REDACTED] and he kissed her [REDACTED] called an [REDACTED] administrator afterwards. [REDACTED] feels that she has tried to end communication with [REDACTED], but he does not understand. She feels he may not be emotionally well and that he is currently feeling betrayed.
	SGS spoke with [REDACTED]	[REDACTED] informed SGS that, in her role as an [REDACTED] she had scheduled an sleepover at her parents' house out of town [REDACTED] parents are concerned about [REDACTED] attending.
	SGS spoke with [REDACTED]	SGS spoke with [REDACTED] Director, Dr. [REDACTED] about [REDACTED] concerns regarding the sleepover. Dr. [REDACTED] informed SGS that all [REDACTED] group sleepovers would be cancelled in part due to this issue, but in part due to other non-related issues. [REDACTED] group activities could continue in public places.